

A green wavy line representing a hill spans the width of the slide. Five black silhouettes of people are positioned along the hill, appearing to walk upwards from left to right. The figures include a small child, a person with a backpack, and a graduate in a cap and gown.

# Indiana Department of Education

**Glenda Ritz, NBCT**  
Indiana Superintendent of Public Instruction

## **1003(g) School Improvement Grants 2015-2016 Program Overview**

**Presented by Early Learning & Intervention, Title I**

**May 28<sup>th</sup> and 29<sup>th</sup>, 2015**



# Welcome

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- ▶ Charlie Geier
- ▶ Cindy Hurst
- ▶ Audrey Carnahan
- ▶ Rachael Havey



# Agenda

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- FAQ
- SIG Overview
- Summary of Models and Indiana Conditions
- Monitoring and Support Overview
- Allowable Uses of Title I Funds
- Application Process
- Questions and Comments



## 1003(g) 2015-2016 Application and Grant FAQ

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### **What is the purpose of this grant?**

- ▶ To enact dramatic change that requires bold, comprehensive action. The grant goals should be student-driven and data-focused. The grant is trying to accelerate school turnaround, promote a sense of urgency, develop and support internal accountability, establish a clear focus on results, and build leadership capacity.

### **Will technical assistance for applying be offered?**

- ▶ Yes.

***IDOE will be conducting Technical Assistance sessions in Indianapolis on June 17<sup>th</sup> and June 19<sup>th</sup>, 2015. To sign-up for a time slot, please [CLICK HERE](#)***



## 1003(g) 2015-2016 Application and Grant FAQ

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### **Is this a competitive grant?**

- ▶ Yes, this is a competitive grant for Focus and Priority schools.

### **Does a Focus or Priority School have to be a Title I School to be eligible?**

- ▶ No, Title I Eligible Focus and Priority Schools may apply. Schools must be on the Eligible List posted on the website to apply. Current 1003(g) recipients are not eligible to apply.

### **Can current 1003(g) schools, or 1003(g) schools who will be finishing their grants at the end of the 2014-2015 school year apply.**

- ▶ No, current 1003(g) recipients are not eligible to apply.
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## **1003(g) 2015-2016 Application and Grant FAQ**

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### **Have there been any significant changes to SIG for SY 2015-2016?**

- ▶ Yes, several pieces will be different for Cohort 6, beginning in SY 2015-2016:
- ▶ All grantees will have a planning year for SY 2015-2016, with full implementation beginning in SY 2016-2017.
- ▶ Schools may write for a sustainability year after the three years of implementation, making the grant a 5-year grant.
- ▶ Focus and Priority schools are eligible to apply.
- ▶ IN has added specific IN Conditions which must be implemented.
- ▶ There are two new models which can be implemented: Early Learning and Whole School Reform, for a total of six models to choose from.



## 1003(g) 2015-2016 Application and Grant FAQ

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### **What is the maximum amount of funding available to be awarded to each school?**

- ▶ USED guidance is schools may apply for up to 2 million dollars for each year of the grant. IDOE will review all proposed budgets for reasonable, allocable, and necessary expenditures. IDOE expects to see varied funding for each school year – decreasing throughout the three implementation years and throughout sustainability.



## 1003(g) 2015-2016 Application and Grant FAQ

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### **How many of the principles would we have to implement?**

- ▶ Whatever improvement model is chosen, ALL principles must be implemented. Please refer to the “Comparison of Models with Menus of Requirements, Conditions, and Options for Implementation” or the “*individual model* Menu of Requirements, Conditions and Options for Implementation” documents for specific implementation requirements for each model:

<http://www.doe.in.gov/titlei/1003g-summary-sig-grants>

### **Where can I find the application information?**

- ▶ The SIG 1003(g) application and resources including the scoring rubric and application guidance can be found here:

<http://www.doe.in.gov/titlei/1003g-summary-sig-grants>

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# 1003(g) SIG Program Overview

Program Goals, Models, and Funding

# Program Goals

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- ▶ Dramatic Change Requires Bold, Comprehensive Action
- ▶ Program Coherence
- ▶ Student Driven, Data Informed
- ▶ Know Roles and Goals
- ▶ Ensure Fiscal Responsibility
- ▶ Focus on Sustainability



# Planning, Implementing, and Sustaining

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- ▶ **Accelerate** school turnaround
- ▶ Promote a sense of **urgency**
- ▶ Develop/Support **internal accountability**
- ▶ Establish a clear **focus on results**
- ▶ **Build leadership capacity**

**Planning**

Year 1

-- **Implementing** --

Year 2, 3, 4

**Sustaining**

Year 5



# What is Sustainability?

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- ▶ Sustainability can be defined as “the capacity to endure.”
- ▶ In school improvement, sustainability is the capacity to keep important and successful changes in your school after moving out of the “grant zone.”



# What is Sustainability?

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- ▶ Maintaining the infrastructure (systems and organization)
- ▶ Thoughtful budgeting to continue with successful programs, additional staff, and other needs of the improvement plan



# What do you want to sustain?

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- ▶ What are the most critical pieces of the improvement plan?
  - ▶ People
  - ▶ Organization
  - ▶ Systems and Processes



# Recommendations

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- ▶ Focus on a few initiatives
- ▶ Consider sustainability from the start
- ▶ Involve critical stakeholders
- ▶ Tailor support to schools
- ▶ Provide opportunities for sharing best practices





# SIG Intervention Models and Indiana Conditions



Program Goals, Models, and Funding



# SIG School Intervention Models Required of Priority Schools

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► There are six intervention models:

1. Turnaround
2. Transformation
3. Early-Learning
4. Whole School Reform
5. Restart
6. Closure

Current SIG schools are implementing Turnaround or Transformation Models

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# Summary of Models and Indiana Conditions

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- ▶ <http://www.doe.in.gov/title1/1003g-summary-sig-grants>



# Monitoring and Support

IDOE guidance

# Monitoring Cycle Timeline

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- ▶ <http://www.doe.in.gov/sites/default/files/titlei/sig-1003g-sy-2015-2016-support-and-monitoring-cycle.pdf>



# Monitoring and Support

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- ▶ **Visits from IDOE Staff four times a school year**
  - Monitor Implementation of Improvement Plan
  - Analysis of Data
  - Observation of classrooms
  - Discussion of key points of staff development and evaluation
  - Discussion with students and/or parents



# Monitoring and Support

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## ► Additional support

- Phone calls with IDOE (Title I/Outreach)
- Supplementary onsite visits
- Coaching/professional development from IDOE staff



# Sample Monitoring Visit Checklist

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- ▶ **Leadership**
  - ▶ What examples do you have to demonstrate principal flexibility ?
  - ▶ Establishing a school environment that supports all students
- ▶ **Effective Instruction**
  - ▶ How do you stay informed with classroom teaching?
  - ▶ How do you stay informed with teaching/learning?
- ▶ **Developing skills to better recruit, retain and develop effective teachers.**
  - ▶ How are staff members evaluated?
  - ▶ What opportunities are provided for PD and how is it supported?
- ▶ **Data**
  - ▶ How do you use data to inform decision making? What data do you use?
  - ▶ How do teachers collaboratively use data?
- ▶ **Increased Learning Time**
  - ▶ How are students provided additional time for intervention?
  - ▶ Are all students who are two or more years behind enrolled in intervention programs?
- ▶ **Increasing academically focused family and community engagement.**
  - ▶ How do you involve stakeholders in decision making?
  - ▶ How do you actively engage family and community in meaningful involvement?

# Allowable uses of Title I Funds



# Compliance

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- ▶ Allowable purchases
  - ▶ RAN – Reasonable, Allocable, and Necessary
  - ▶ Incentives (pencils, pens, and other school related supplies)
  - ▶ Examples of what works –
    - ▶ Professional development
    - ▶ Partnerships
    - ▶ Direct instructional services to students
    - ▶ Technology combined with high quality, focused instruction and support for teachers





# Application Process



# Process: Writing a Successful Grant

- [illegible]



# Questions and Comments

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# Resources

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- ▶ IDOE Website: <http://www.doe.in.gov/improvement/title-i>
- ▶ USDE Website: <http://www2.ed.gov/about/offices/list/oese/legislation.html>
- ▶ National Title I Conference 2015 -- What Contributed to Successful (or Not As Successful) SIG Turnaround Efforts? <http://www.doe.in.gov/sites/default/files/titlei/used-wested-sig-turnaround-efforts-nastid-2015.pdf>
- ▶ IDOE – Title I Community on Learning Connection: <https://learningconnection.doe.in.gov/Login.aspx>

